

29/09/2021

Rajiv  
Gandhi  
Campus  
Sringeri

REPORT OF THE ACADEMIC AND  
ADMINISTRATIVE AUDIT TEAM  
29/09/2021



**Central Sanskrit University**  
Rajiv Gandhi Campus  
Sringeri

## REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT TEAM

1. Name of the University Campus
2. Name of Head of the Campus
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### Academic Audit Team

1. Prof. Subray V. Bhatta Chairman
2. Prof.A.P.Sachidananda Member
3. Prof.Hariprasad K Member
4. Dr.K.A.Padmanabham Member

The Team visited Rajiv Gandhi Campus, Sringeri, Karnataka on 29 SEPTEMBER 2021 and submits its Report as below:

### I. ACADEMIC DETAILS

#### 1. Introduction

##### Introduction of the Campus:

- Central Sanskrit University (Formerly known as Rashtriya Sanskrit Sansthan, Deemed to be University) Under Ministry of Education, Government of India established the Rajiv Gandhi Campus at Sringeri, Karnataka. The thought behind establishing the campus in this holy place was with a view to preserve and propagate the traditional knowledge enshrined in the Sanskrit language and literature as well as shastras, initiated when former Prime Minister of India Mr. Rajiv Gandhi visited Sringeri by his Holiness Jagadguru Bharathi Tirtha Mahaswamiji and the Government of India established through then Sansthan authorities and the Campus was inaugurated by His Excellency R.Venktaraman, the then President of India on the auspicious day the 13th January 1992 with the Divine blessings of Jagadguru Sri Sri Sri Bharathi Theertha Mahaswamiji of Dakshinamnaya Sringeri Sri Sharadapeetha.

- Then Rashtriya Sanskrit Sansthan has acquired land measuring 10.2 acres from the State Government of Karnataka for developing the campus at Sringeri. The Administrative-cum-Academic block of the campus was completed and handed over by the CPWD at a cost of Rs.1,85,98,000. The second phase of civil works consists two Hostels for boys and girls, Quarters and Guest House are completed at a cost of Rs. 3,85,99,000.
- At present the campus offers Prak-Shastri, Shastri, Acharya, Shiksha-Shastri and Vidyavaridhi courses equivalent to Intermediate, B.A., M.A., B.Ed., and Ph.D respectively and recognized by various Universities. The Sansthan is also the member of the Association of Indian Universities. In addition to these courses, the campus offers a ray of modern subjects for the all round development of the students such as History, English, Kannada, Hindi, Computer Education, Yoga and Environmental Education.

## **2. Specialization in the Campus**

This Campus offers Prak Shastri, Shastri, Acharya, Shiksha Shastri, Vidyavaridhi and Vastu Diploma Courses. The Campus offers different Shastras viz. Mimamsa, Advaita Vedanta, Navya Vyakarana, Navya Nyaya, Sahitya, Phalita Jyotisha, Shiksha Shastra and Modern Subjects like Hindi, Kannada, English, History, Environmental Science, Computer Science and Physical Education. Campus promotes Distance Education in three Shastras – Sahitya, Vyakarana and Phalita Jyotisha through Mukta Swadhyaya Peetha.

## **3. Current number of academic programs/specialization offered**

1. Seven Academic Programmes are offered in this Campus.
2. There is a scope for introducing courses in other Shastras also.
3. Innovative courses based on regional heritage and importance may be introduced.

## **4. Any other information (Academic related)**

- The Campus continues its efforts for the development of Shastra learning and pedagogy.
- Heritage and Culture is the area to be explored and courses may be designed on this subject.

## **5. Student Strength**

Students' strength is satisfactory in 2021-22 academic session.

## 6. Admission Procedure

- Through Entrance Test for Prak-Shastri, Shastri.
- Through Interview for Acharya.
- Through all India level SSET for Shiksha Shastri (B. Ed).
- Through all India level VVET for Vidhyavaridhi (Ph. D).
- Through Entrance Test for Mukta Swadhyaya Peetha.

## 7. Intake, Drop-outs, Exam Results

The intake capacity and enrolled data of 2020-2021 as follows –

Number of Courses offered by the Department	Intake Capacity	Enrolled
Under Graduate Courses (U.G.) Prak-Shastri	60×2 = 120	60
Under Graduate Courses (U.G.) Shastri	60 × 3 = 180	164
Post Graduate Courses (P.G.) Acharya	25 × 2 × 6 = 300	101
Training Course. Shiksha Shastra	55 × 2 = 110	110
Doctoral Degrees (Ph. D.) – Area of Specialization	73	23
<b>Total</b>	<b>783</b>	<b>458</b>

### Drop-outs for the Five Years-

	2016-17	2017-18	2018-19	2019-20	2020-21
Admitted to the Course	479	490	476	500	458
Drop-outs	7	4	4	6	41
Within four months of joining	-	-	-	-	-
Afterwards	7	4	4	6	41

Intake in Shastra wing is satisfactory. Efforts are to be made to increase the strength. The drop-out rate is almost negligible that is an encouraging trend.

Further, the pass percentage is also satisfactory. Average attendance of the students on the basis of random checking is found satisfactory.

#### **8. Academic Activities: Seminars/Conferences/Symposia/Workshop conducted by the Campus:**

The Team noted that the Campus is organizing one or two National Seminars every year and one Departmental Seminars in each Department. The Campus is bringing out an annual magazine Sharada. Besides that Campus publishes two more Magazines viz; Vakyartha Bharati and Shikshadhara.

### **II. WORKING SPACE AVAILABLE**

1. The Team is satisfied with the infrastructure and it is observed that the available working area is optimally being utilized.
2. It is observed that number of class rooms with all necessary facilities are made available in the Campus by using staff quarters. Smart Classes in Shastri (Common room) and Shiksha Shastri are being developed.
3. Though the Campus is functioning in a temporary building, it is well equipped with minimum required facilities.
4. The Campus has Conference Room, Computer Lab, and Psychology Lab.

### **III. DETAIL WORKLOAD OF TEACHERS**

The Campus has sufficient workload for the teachers. Minimum faculty is engaged in maximum assignments. Keeping this in view almost each Department requires more faculties except Shiksha Shastri where NCTE norms are followed.

The Team noted the working hours of the Campus is more than seven hours. However, the Team suggests to continue with the present Five-day week working nature.

### **IV. INFRASTRUCTURAL FACILITIES**

1. The Campus has no sufficient space to accommodate Academic Block, Administrative Wing, Library and Auditorium.

2. The Library is accommodated in a spacious hall with a collection of 21361 titles and few magazines.
3. The Team noted that the Campus has Reading room, Open access system, Water Cooler with Purifiers, Toilets, CCTV, Psychology Lab, Computer Lab Language lab etc.
4. It is observed that the campus has an ongoing project of Composite block of 23 crores in the first phase, out of which 7 crore 67 lacs were deposited with CPWD.
5. The team observed that the campus has a constructing playground with 120m x 80m with the fund of Rs. 2,50,000,00.
6. The team has observed total number of constructions of the campus with UC Rs.13,70,58,473, which includes Administrative-cum-Academic block and two Hostels for boys and girls, Quarters and Guest House.
7. The Team compells to approve the plan of estimation of second phase of the composite block, So that the Campus can meet the minimum infrastructural requirement.
8. The Team noticed newly constructed two Boys and Girls Hostels along with existing blocks.
9. The Team has observed the leakage of Rain water in the entire existing academic building on the top floor and many places in the ground floors also.
10. The Team observed good maintainence and repair system in the Campus.
11. The Team observed that the Campus has launched its own website and maintained well.
12. The Team noticed that the Campus equiped with one computer lab, one Technology lab, one language lab and providing Computers for Research Scholars in a seperate room. Many of those computers are old versioned and not in working condition also.
13. The Team observed that the structure of Language lab is to be modified.
14. The Team observed that only 6 ICT (including labs) enabled classrooms are available for the entire campus.



## **V. FACULTY PROFILE**

1. Publications: The Campus has published Departmental magazines in addition to annual magazine.
2. On enquiry and during interaction with teachers, it is brought to the knowledge of the Team that the teachers have attended a number of Inter-universities, and National level programmes as participants and Resource Persons, which deserves appreciation.
3. The Campus organized Extension Lectures series in the name of Sharada Vishista Vyakhayanamala for every year. Apart from that Departmental National Seminars were held by each department for four years.
4. Conducting of Adhyapaka Vakyaartha-Parishat in regular basis is one of the best practices of the campus.
5. Conducting the Vagvardhini-Parishat weekly is one of the finest practices in the campus where students speak on their shastra topics in front of all faculty and students.
6. The Team observed that the Campus has conducted Two Inter-department National Seminars by Mimamsa-Vedanta, Vyakarana-Nyaya.
7. The Team observed that Campus has celebrated its Silver Jubilee week from 12-01-2017 to 19-01-2017.

## **VI. RESEARCH FACILITIES**

1. Library, internet, reference material etc., are available in the Campus.
2. The Campus is providing Computers with Internet facility for Research Scholars.
3. The Campus provides a separate room for Research Scholars.
4. The Campus provides the availability of Research Thesis for Reference.
5. Library should have more titles and reference materials to facilitate research.

## **VII. PROJECTS AND INTERACTIONS**

The Campus has Research Projects sanctioned and accomplished which are related to the present society.

## VIII. STUDENT PROFILE

Result in the examinations of the students is satisfactory. However, remedial coaching, special classes, study hours in hostels may enhance the result positively especially in the Covid period.

## IX. EXTRACURRICULAR ACTIVITIES

1. The team noticed that during the visit and ppt of each department, the students have participated in various Extra-curricular activities.
2. The team observed the students of the campus well motivated and won continuously Vijayantis at National and State level competitions.
3. Two students namely Dr. Bharati Subrahmanyam and Dr. Udayana Hegde won best Thesis award among all campuses of CSU.
4. It is observed that the Campus has concentrated on academic as well as extra-curricular activities like All India Shastrartha Spardha, Youth Festival etc. It is also observed in the progress report as parabolic curve in the graph. Hence, the Campus needs to draw a practicable long term plan to restore previous glory and more.

## X. PROBLEMS AND CONSTRAINTS FACED BY THE CAMPUS

1. Functioning in an insufficient building.
2. Insufficient number of Non Teaching Staff.
3. Lack of hostels facility for Shiksha Shastri Students.
4. Lack of number of teachers as per UGC norms in each Department.
5. Deficiency in Medical Facility, Jyoisha Lab, Well furnished Seminar Hall, Inherited Solar Power Generation unit, Extension Activities, Society Involvement.
6. Lack of Library building and less number of Books.
7. Lack of E resources and accessibility of the same.
8. Deficiency in Upgradation of Departmental Library.
9. Leakage of Rain water in the entire existing academic building on the top floor and many places in the ground floors also.



## **XI. STRENGTH OF THE CAMPUS**

1. Blessings of Vidyadhidevata Goddess Sharadamba and Benedictions of Jagadgurus
2. Dedicated ministerial staff.
3. Committed and competent faculty.
4. Good number of co-curricular activities.
5. Enthusiastic learning atmosphere.
6. Obedient students.
7. Corruption free office atmosphere.
8. Adequate funds.
9. Support from the HQ.
10. Support from Sringeri Sri Sharadapeetham.

## **RECOMMENDATIONS OF THE TEAM**

The Team after interacting with various stake-holders of the Campus i.e. the Director, students, faculty, ministerial staff, and IQAC members, recommends the following:





1. Sufficient funds may be allocated to carry out the well designed building plan and the work may be executed in time.
2. Funds may be sanctioned for the proposed projects –
  - Renovation of Sudugha (assembly hall).
  - Repair and maintainance/Upgradation/renovation of existing Boys and Girls hostel, painting works.
  - Seepage/wall treatment for the existing administrative building.
  - Solar power grid project for solar electrification for entire campus.
3. Admission campaign may be undertaken by canvassing and through conducting Spoken Sanskrit Classes, Summer camps for inculcation of Indian Culture (for Primery Level Students), Summer camps of Intution of Patriotism

(for Secondary Level Students) and etc. nearby the campus immediate after the completion of 10 & 12 the Std. exam.

4. The team noticed the lack of facilities for differently abled students such as – Ramp, P.H. toilets. However such things were included in the proposals sent by the administration of the campus to the Headquarters which need immediate consideration.
5. The Campus may seek permission to open new Departments — Puranetihasa, and Dharmashastra and Siddhanta Jyotisha.
6. The Campus may launch online courses/evening courses/short term course/CBCS on Mahakavyas, Natakas and other popular Shastraic Texts.
7. Campus may integrate, convert, develop and launch the online/offline courses of individual Staff which are already being conducted by them on personal interest.
8. The Campus may be provided with permanent positions for healthy and effective teaching and learning environment.
7. Sufficient ministerial staff may be provided for the smooth functioning of the Campus.
8. It is suggested to update library automation facility, so that it may help to search books easily.
9. Since the campus is being developed in the abode of Dakshinamnaya Sri Sharadapeetham established by the armament of Sanatana Dharma Adishankara, Courses on Sanstana Dharma may be introduced.
10. To meet the demand of Internship of Shiksha Shastri Students the Campus may propose University to appoint Sanskrit Teachers on consolidated pay in the nearby Secondary Schools minimum 10 in number.
11. To promote all the forms of the rich Art Yakshagana of the land, make the students of the campus be trained in Sanskrit medium so that Sanskrit also will be promoted in an artistic avenue.
12. The Team feels the necessity of revision of syllabi in a regular and systematic way. Measures are to be taken for improving syllabi of Shastras also.

For the development and preservation of the traditional wisdom hidden in Vedas, Shastras and sanskrit language in tune with the explosion in the field of Technology and Information Science in the present context and in the interest of the Campus, students, teachers and staff, the Academic Audit Team strongly recommends the above mentioned suggestions to be implemented in a phased manner.

**Signatures of Academic and Administrative Audit Team:**

- |                          |          |  |            |
|--------------------------|----------|--|------------|
| 1. Prof. Subray V Bhatta | Chairman |  | 29-9-21    |
| 2. Prof.A.P.Sachidananda | Member   |  | 29/9/2021  |
| 3. Prof.Hariprasad K     | Member   |  | 29/09/2021 |
| 4. Dr.K.A.Padmanabham    | Member   |  | 29.09.2021 |

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